

LET'S CREATE SPACES FOR CHILDREN AND FAMILIES TO THRIVE



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# Framing project ideas & opportunities

What is it? Once you analyse your core challenge and reach a shared vision with all project stakeholders, it is important to assess if project priorities and ideas align with, and consider, early childhood development needs holistically.

How to use it? Organise a workshop with an interdisciplinary and diverse group of participants. Print the template on the right on a big sheet of paper.

(1) Start by writing down **3-5 main project ideas** in the centre of the circle. They might have formed during the Understand phase, visioning and/or core project challenge sessions (see *Development brief* and *Core challenge* tools).

(2) Starting with the outside edge of the circle, mark those **dimensions** that your project idea operates within.

(3) Continuing towards the centre, discuss the main implications for each goal, on the **city scale**. For example: "How might <u>our idea</u> contribute to appropriate healthcare in the city?"

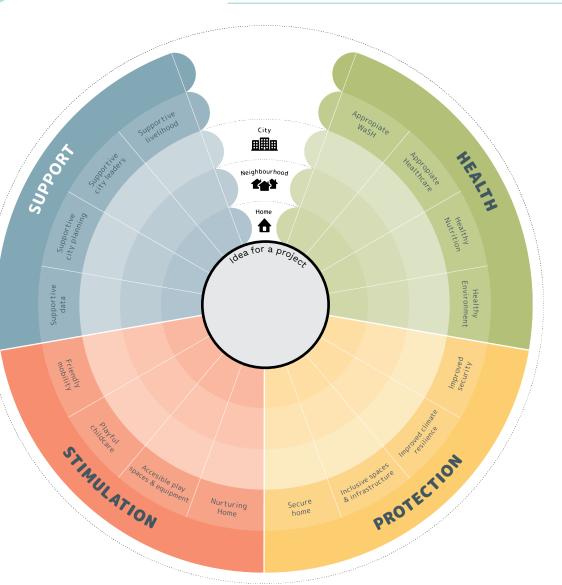
(4) Now, discuss how your idea relates to each goal on the **neighbourhood scale**. For example: "How might <u>our idea</u> improve climate resilience in the neighbourhood?"

(5) Finally, discuss the connections to **home scale** For example: "How might <u>our idea</u> bring more play in and around homes?"

Write down all answers on post-its or a separate sheet of paper, and continue the same process with another idea. After you finalise the review of your ideas, you will have one or a few project options to explore. Continue with tools in other steps of the Design stage, to examine your main idea(s) firther.

**Keep in mind:** This activity should be underpinned by **evidence-based** research from the Understand phase.

If the connections of your idea to one or more dimensions of the framework are not direct, think whether there might be some **indirect influences**, or synergies you could make through **partnerships** or other projects/ programmes, such as side activities or elements delivered by partner organisations.







LET'S CREATE SPACES FOR CHILDREN AND FAMILIES TO THRIVE Format template
Group size small
Time few hours - few days
Facilitation experience beginner

## Framing project ideas & opportunities #example

See how Estúdio+1 defined opportunities and challenges around their project idea for the "Feel Free to Breastfeed" project proposal in Jurujuba, Niterói, Brazil (February 2023):

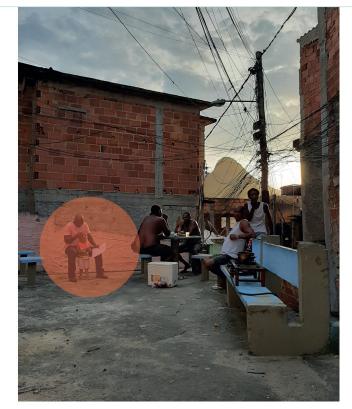
# Key challenges and opportunities identified

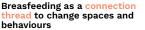
#### Key challenges

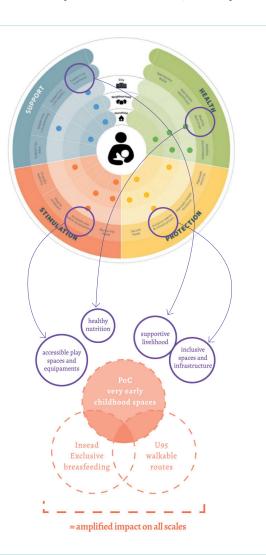
### Key opportunities

- Breastfeeding in public spaces is a taboo;
- Public spaces offer only a few options that are inviting to baby and caregivers - in informal areas, this is amplified;
- Neigrbourhood relationships and social inequalities make it difficult to implement strategies that are easily replicable;
- Lack of access to water and bathrooms.

- Freedom to breastfeed in public spaces is essential to baby's nutrition and is encouraged by health organisations;
   Jurujuba
- community has high engagementpotential and community spirit;
- Qualified public workers, open to new experiences and innovative actions.











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#### HEALTH

Green areas are present in the landscape, but not in the public spaces for children's interaction, which are mostly made with artificial pavements;

Public spaces are not suitable for breastfeeding and infant interaction, specially for younger children (0-3 years);

Most of the area lack sewerage and waste collection.





### PROTECTION

Traffic is present in everyday life and public spaces reflect these conflicts and the sense of community is weakened;

The areas are informal, irregular, and do not fulfill minimal comfort and salubrity parameters.





### STIMULATION

Play spaces are poorly structured, and day-to-day routes have a low level of accessibility;

The buildings and infrastructure of the area are self-made, thus not following urban regulation on occupation parameters.





#### SUPPORT

Informal areas have great difficulties in implementing projects and actions, as State operations on these areas are not sustained by Laws and regulations;

Also, the communities were mainly formed by fishermen, who have seen fishing activities slowly decreasing and, consequently, a reduction of employment and income of the area.





