

LET'S CREATE SPACES FOR CHILDREN AND FAMILIES TO THRIVE

WHO

## **Care map**

What is it? You can use this tool to discuss the patterns, strategies and difficulties of care, with caregivers in a specific location. This tool should be used in the initial, discovery stage of a project, when exploring the needs of communities. The purpose of this activity is to make care visible and valued in the design and future evaluation of your project, whether it is a policy, service or a spatial intervention.

How to use it? Organise individual meetings with a few caregivers that live in the area in focus.

First, list who do they care for following the table on the right. Ask about all three categories: dependent, self, community. Using four colours of post-its or stickers, discuss the following questions, placing them in a circular diagram on the right:

(1) In different scales, what are the care activities that you provide for those you previously listed?

(2) Can you think of some strategies that you are using when providing care?

(3) Can you think of some components of the urban environment that are important for your caring activities?

(4) What makes it **difficult** to fulfill your caregiving goals?

Keep in mind: Help your respondents to make connections between different discussion topics. For example, ask "what is difficult" in relation to every strategy or activity that they mentioned.

\* This tool is inspired by the research by Binet et al. 2022. 'The

<ul> <li>my daughter, father, brother living with disability</li> <li>Self</li> <li>my wellbeing, my support network, my health</li> <li>Community         <ul> <li>single parents support group, protection of urban wildlife</li> <li>VHAT</li> <li>2 STRATEGIES</li> <li>learning</li> <li>housing stability</li> <li>taking to the doctor</li> <li>securing access</li> <li>securing access</li> <li>to basic ingredients (e.g. food, diapers)</li> <li>being outside</li> </ul> </li> </ul>	Dependent	
<ul> <li>my wellbeing, my support network, my health</li> <li>Community</li> <li>single parents support group, protection of urban wildlife</li> <li>WHAT</li> <li>2 STRATEGIES</li> <li>learning</li> <li>housing stability</li> <li>taking to the doctor</li> <li>adequate nutrition</li> <li>exercising</li> <li>being outside</li> </ul>	father, brother living with	
my support         network, my         health         Community         • single parents         support group,         protection of         urban wildlife         • learning         • housing stability         • taking to the         • dequate nutrition         • exercising         • being outside	Self	
<ul> <li>single parents support group, protection of urban wildlife</li> <li>WHAT</li> <li>2 STRATEGIES</li> <li>learning</li> <li>housing stability</li> <li>taking to the doctor</li> <li>adequate nutrition</li> <li>exercising</li> <li>being outside</li> <li>adequate nutrition</li> <li>time management</li> </ul>	my support network, my	
support group,         protection of         urban wildlife         WHAT       2 STRATEGIES         learning       • protecting from         housing stability       • social support         taking to the       • social support         Joctor       • dequate nutrition         adequate nutrition       • coping with stress         being outside       • coping with stress	Community	
learning housing stability taking to the octor adequate nutrition exercising being outside * protecting from risks * social support * securing access to basic ingredients (e.g. food, diapers) * coping with stress * time management	support group, protection of	
	learning housing stability taking to the doctor adequate nutrition exercising	<ul> <li>protecting from risks</li> <li>social support</li> <li>securing access</li> <li>to basic ingredients</li> <li>(e.g. food, diapers)</li> <li>coping with stress</li> </ul>





