





-  **Format**
workshop
-  **Group size**
small (5-15 participants)
-  **Time**
a few days
-  **Facilitation experience**
moderate

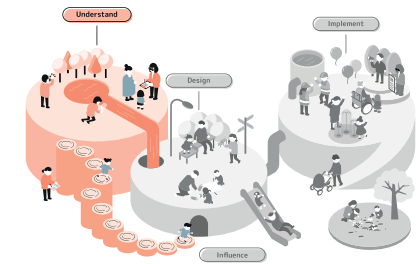


Photo contest

What is it? This tool can be used to organise a photo contest with children from a local primary school and/or caregivers, using **disposable cameras** to **capture perceptions** about challenges and opportunities they experience in their **neighbourhood**.

How to use it?

- (1) Identify and contact personnel at local institution (for example at school, NGO, community centre) best placed to **facilitate** the photo contest with local children from primary schools, and/or caregivers.
- (2) **Prepare the material:** disposable cameras, labels, paper, markers. Determine contest instructions, and any safety, ethical or cultural sensitivity considerations for participants. Prepare consent form, for privacy and data management.
- (3) **Prepare a task** for participants to complete through their camera lens. You could ask participants to take photographs of challenges and opportunities they experience in their neighbourhood. More specifically, you may want to focus on one of the **Proximity of Care dimensions**. For example, you may want to explore the concept of safety, and ask children to take photographs of places where they feel very safe and unsafe. The task for caregivers may be to take photographs of places where they would feel comfortable to leave children to play independently, and places where they feel they need to accompany them.
- (4) Agree camera **distribution/recovery dates** and film development timeline, if using film cameras. This should be scheduled to allow presentation of photos at the final workshop.
- (5) Organise a **group workshop** to show and discuss photographs.

Keep in mind: Think about the best way to **document** the final discussion, as it will provide important information. Plan what you will ask participants to explain, and in which setting. Some discussions may be better to organise in 1-on-1 setting than in a group.

